

Meeting teachers — where they are — with targeted formative assessment practices and strategies

The *PlanWise*[™] tool accompanies teachers during lesson planning by providing dynamic formative assessment suggestions in the moment to enrich decision making about instruction, learning and assessment. Its integration into lesson planning means greater consideration of critical formative assessment practices, as well as an increased likelihood of implementation with students.

ETS designed the *PlanWise* tool specifically for K–12 teachers. It is intended to increase the use of formative assessment practices by meeting teachers where they are, with professional learning they can apply immediately.

The *PlanWise* tool eliminates the need to scour the internet for formative assessment practices and strategies during lesson planning. As teachers develop lesson plans in Google Docs[™] through the Chrome[™] browser, the tool follows along in real time and identifies formative assessment practices and strategies targeted to each teacher's plans.



Words that correspond to key formative assessment practices are highlighted in lesson plans. Teachers can select any of the highlighted words to learn more about practices and strategies.



Once a teacher selects a strategy, they can choose the Full Text or Summary tabs to read through steps in the strategy.



Help students succeed using six critical formative practice areas

The *PlanWise* tool provides strategies in six critical formative practice areas:

- Using learning goals with your students
- Eliciting student understanding
- Engaging students in peer feedback
- · Engaging students in self-assessment
- Providing formative feedback to students
- Pre-assessing student understanding

These practices and strategies are useful in any instructional setting, whether working with students in person, virtually or via a hybrid model. 11 + B I U A C C E I F E E E E
Learning goal: Students will summarize a text.
1. Review the concept of summarizing
2. Students work with partners to review what was read yesterday.
3. Introduce the summarizing activity.
4. Review the rubric, criteria for success, or model response for a specific assignment with the class.
5. Explain to students that they will each trade work with a peer and identify, in their peer's work, 2 things that the other student did well (the 'stars') and 1 'wish'.
6. Students return work, including the 'stars' and 'wish' to their partners.

Teachers can choose to copy and paste the full text or summary of any strategy that they would like to implement right into their lesson plan.

Professional learning focused on formative assessment practices — incorporated into teachers' regular workflow and delivered at their pace when they're ready — that's the *PlanWise* tool.

Visit **planwise.org** to learn more.

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