



Interpreting Your GRE® Scores: 2025–26

This publication is intended to assist you in interpreting your GRE® test scores. The interpretive information is updated annually. The *Guidelines for the Use of GRE® Scores*, available at www.ets.org/gre/guidelines, encourages institutions to use the scores appropriately.

General Test Score Interpretive Information

- The range of scores for the Verbal Reasoning and Quantitative Reasoning measures of the GRE® General Test is 130 to 170, in one-point increments. The range of scores for the Analytical Writing measure is 0 to 6, in half-point increments. If you have not answered at least one question within a measure, an NS (No Score) is reported for that measure.
- Scores from the different General Test measures should not be directly compared because each measure is scaled separately. You can use the percentile ranks provided on your score report to compare your relative performance among the measures. These percentile ranks are based on the scores of all test takers who tested between July 1, 2021, and June 30, 2024. Note that although a given score represents approximately the same level of ability regardless of when the score was earned, its percentile rank may vary, depending on the scores of the group with which it is compared.
- Your scores on the Verbal Reasoning and Quantitative Reasoning measures reflect the number of questions you answered correctly, as well as the difficulty level of each section. Analytical Writing essay responses are evaluated on a 6-point holistic scale, including receiving a score from the e-rater® scoring engine, a computerized program developed by ETS that is capable of identifying essay features related to writing proficiency. In holistic scoring, scores are assigned on the basis of the overall quality of an essay in response to the assigned task.
- After you take the computer-delivered General Test, you can select the GRE® Diagnostic Service from your ETS account to view more detailed information about your performance on the test.
- Table 1 presents General Test performance information. (Definitions of statistical terms are presented in the glossary on the back page.)

Table 1: General Test Performance Information

(Based on the performance of all test takers who tested between July 1, 2021, and June 30, 2024)

Measure	Number of Test Takers	Mean	SD
Verbal Reasoning	927,349	151.21	8.31
Quantitative Reasoning	930,062	157.58	9.89
Analytical Writing	925,853	3.44	0.87

- Table 2 presents mean scores for the seven broad intended graduate major fields. For additional interpretive information about the GRE General Test, visit www.ets.org/gre/scores/understand.

Table 2: General Test Mean Scores Classified by Intended Broad Graduate Major Field

(Based on the performance of seniors and nonenrolled college graduates who tested between July 1, 2021, and June 30, 2024)

Intended Broad Graduate Major Field	Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Business	153	160	3.6
Education	151	149	3.7
Engineering	151	161	3.4
Humanities & Arts	156	153	4.0
Law	154	152	4.0
Life Sciences	150	150	3.7
Physical Sciences	152	162	3.4
Social & Behavioral Sciences	154	154	3.9



Subject Test Score Interpretive Information

- The range of scores for each GRE® Subject Test is from 200 to 990, in 10-point increments, although the actual range for any particular Subject Test is usually smaller. The possible range of subscores is from 20 to 99, in one-point increments.
- Your Subject Test score is based on the number of questions you answered correctly.
- Because scores are calculated independently for each test, Subject Test scores should be compared only with other scores on the same Subject Test. A score of 680 on the Mathematics Test, for example, is not equivalent to a 680 on the Physics Test.
- Scores on the same Subject Test generally are directly comparable across years. A Chemistry Test score of 720 in 2023, for example, should be considered equivalent to a Chemistry Test score of 720 earned in 2022.
- Percentile rank information for Subject Test total scores and the Physics and Psychology Test subscores is based on the scores of all test takers who tested between July 1, 2021, and June 30, 2024. Note that, although a given score represents approximately the same level of ability regardless of when the score was earned, its percentile rank may vary depending on the scores of the group with which it is compared.
- Subscores indicate relative strengths and weaknesses of preparation in subfield areas. Subscore percentile ranks may be used for diagnostic interpretation of the total score. For example, a test taker who obtains a score of 680 on the Psychology Test is likely to have subscores of 68, assuming the test taker is similarly able in the content areas measured by each subscore. For that test taker, scores much above or below 68 on a subscore would indicate strength or weakness in the content area associated with that subscore. Note that these strengths or weaknesses may reflect the amount of training that was targeted toward specific content areas.
- Tables 3 and 4 show Subject Test performance information for the total test and for subscores, respectively, where available. This data is based on the scores of all individuals who tested between September 2023 and April 2025. For additional interpretive information about the GRE Subject Tests, visit www.ets.org/gre/subject/scores/understand.

Table 3: Subject Test Total Score Performance Information

(Based on the performance of all test takers who tested between July 1, 2021, and June 30, 2024)

Subject Test	Number of Test Takers	Mean	SD
Mathematics	5,180	680	161
Physics	4,759	724	167
Psychology	2,352	589	116

Note: For Mathematics a total of 22 percent of test takers indicated they were female, 77 percent indicated they were male; Physics a total of 21 percent of test takers indicated they were female, 78 percent indicated they were male; Psychology a total of 76 percent of test takers indicated they were female, 23 percent indicated they were male. For all Subject Tests, one percent indicated they were either non-binary, preferred to self-describe, or preferred not to answer.

Table 4: Subject Test Subscore Performance Information

(Based on the performance of all individuals who tested between September 2023 and April 2025)

Subject Test	Subscore	Number of Test Takers	Mean	SD
Physics	Classical Mechanics	1,031	64	21
Physics	Electromagnetism	1,031	57	23
Physics	Quantum Mech. & Atomic Physics	1,031	57	20
Psychology	Biological	1,283	54	17
Psychology	Cognitive	1,283	61	18
Psychology	Social	1,283	65	17
Psychology	Developmental	1,283	60	17
Psychology	Clinical	1,283	68	16
Psychology	Measurement/ Methodology/ Other	1,283	56	17

Glossary of Statistical Terms

Mean—an average obtained by adding all the scores from a group of test takers and dividing the sum by the number of test takers in the group.

Percentile rank—the percent of test takers in a group or

subgroup who obtained scores below a specified score on a particular test.

Standard deviation (SD)—a measure of the extent to which test takers' scores on a test generally differ from one another.